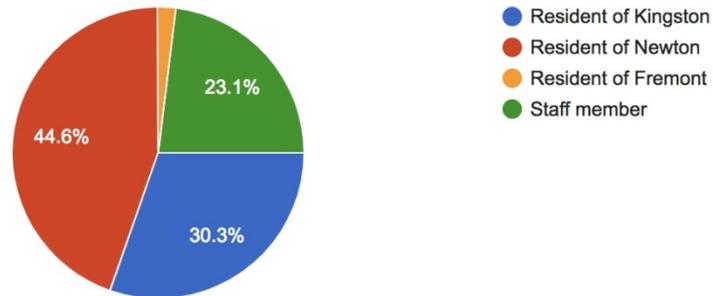
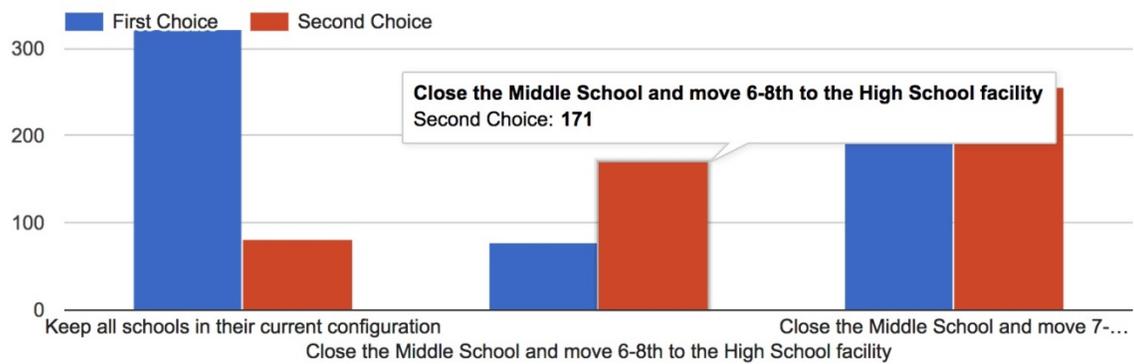


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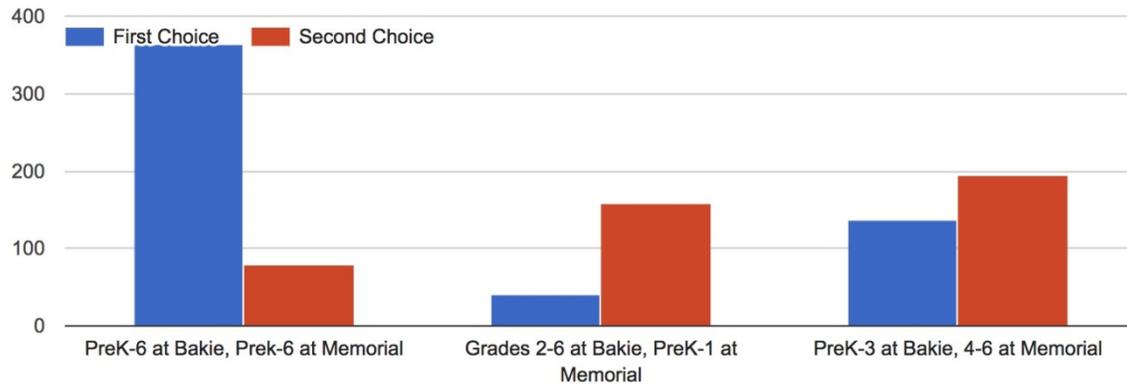
590 responses



Middle School: Which option do you prefer? (Choose two)



Elementary Schools: Which option do you prefer if moving 7th and 8th grade? (Choose two)



Please share any questions, concerns or feedback regarding the potential reorganization of the district. (139 responses)

If I remember correctly, when the roof collapsed at the Middle School, 8th grade which did include 2 teams tried to squish into the high school. In doing so, many high school teachers had to teach in less than desirable locations that were not ideal for instruction and learning. In addition, the Middle School classes were cramped with 2-3 teachers sharing space. Although the design plans may indicate that the building is designed for a specific number of students, they do not necessarily take into account classrooms and addition space required and used by special programs, i.e. Special Education, or the fact that the Central Administration is now housed at the high school. With today's instructional approaches that have been proven to be effective, more space is needed to maximize student learning and heighten achievement. As you can see, I am not in favor of closing the Middle School at this point in time. Hopefully practicality and not haste for a quick fix drives your decision. After all, educators should have what is best for students at the heart of all final plans. As Covey said, always "keep the end in mind". After all, this is a major decision, and there will probably be no turning back.

I believe the students should have a voice in this as well.

We need to have another full sized gym for middle school basketball and other functions. We also need the middle school fields.

I would want to make sure 7-8th graders are somewhat separate from the 9-12th graders, if they end up at the high school.

I look forward to a succinct presentation of cost savings and needed expenditures, and of the educational and logistical challenges and benefits, and proposals of how to address them. Thank you.

Close them all they don't teach anything and over charge tax payers for everything out of \$8000.00 over 5000.00 goes to a failed school system and never had a kid in any of them thank god. I am sick of supporting a failed system

It's key that when/if moving any middle school grades to the high school bldg. that the middle school students are not in contact with the high school students. A separate entrance/exit for middle schoolers, along with a separate office. Certainly it will be more cost effective to share office and administrative staff (as we are already an administrative top heavy district); however there needs to be a clear division between the middle school and high school students. Having the middle schoolers arrive earlier than high school students would also allow for the older students to get more sleep which is essential (and currently not in place). MS - 7:20 - 2:14. HS - 7:50 - 2:40.

Many of the elementary students' buses arrive at the elementary schools 10 - 15 mins. prior to unloading and could start their routes that much later and arrive on time at the elementary schools, rather than having these students waiting for 10 - 15 mins. sitting on the bus or combine routes so there are fewer and fuller buses (they are currently 40% full!

I believe closing the middle school makes the most sense, the building is in poor condition, there is a lot of staff for a small population, and the student population is continuing to drop. When they had the roof collapse (due to snow not being shoveled off of it) the eighth grade went to the high school, and the students received the same education, their corridor was off limits to high school students, so they had their own community. It was a success back then, and I suggested closing the middle school at that time to save money, I believe if the 7th and 8th graders were together in a corridor they could also be academically successful and have their own community. I believe the students could have more academic opportunities as high school resources could be available to them. For example, it would be great if the 7th and 8th graders could be exposed to some home economics classes or the modern media class. I would love it if the advanced high achieving students could be placed in high school classes, if they met the course requirements and their parents approved. It was my experience that for years, high achievers had to sit bored in classes waiting for others to catch-up. I believe all freshmen who meet the requirements should be encouraged to take Biology. Many colleges expect 4 years of a science, and I have heard that many Sanborn Students must take their 4th year of a science online, or at a community college, which is a shame.

I really don't like the idea of splitting the elementary grades! Keep each town's kids in their school. I am fine with 6th graders at the High School ONLY if middle schoolers have a separate bus like was briefly mentioned at the school board meeting. I would also be interested to know what is going to happen to the middle school if it closes and if it's used for offices/admin, won't that also bring costs to get the building fixed? Confused about that issue.

Eager to continue supporting our schools, teachers, and student success.

Elementary schools should not be restructured. This is not appropriate for PreK and K students in regard to travel.

Sixth grade sports would be interrupted. Buses age gap of students is scary. Longer bus rides and potential tardiness problems. Social interactions and maturity differences. Teacher certification issues.

Pd on how to deal with various age levels of discipline. Waste of middle school building which despite it needing some work is still a functioning building.

What are we going to do with the middle school if shut down? Are we going to maintain the building like the old high school?

My son is in 1st grade and my daughter will be starting kindergarten next year. I am vehemently opposed to closing the middle school. We should spend the money to keep it open.

Ridiculous to close that building, saving a million dollars but disenfranchising current families, discouraging future families and still NOT FIXING whatever the root of the issue with the mediocre school system we have. The problem will not be solved by shifting population or saving money. What does it save each individual household? Not as much as the property value will go down .

Once closed, don't hold on to the middle school like you did the seminary building.

Thank you for all of your hard work and keeping the community informed and involved.

I only agree to have any of the middle schoolers at the HS building under the expectation that they will be complete separate from the high schoolers. Separate buses, separate entrances, separate everything.

Please ensure that our children remain safe and have the developmental and emotional experiences they require.

To even consider putting even 6th or 7th graders with 18 year olds in high school is ABSURD. I will donate all my extra available time, money, and energy to defeating this proposal, and any school board member who supports it.

I don't like the idea of K-3 being on a bus for a long time. Driving those young kids to Newton and back is a long time for them. They are too little. Utilize the property of the old high school! Keep Kingston in Kingston and Newton in Newton until 8th grade.

6th grade is too young to be intergrated with high school.

My high school was 7-12 and regional. I'm a big supporter of this option and I'm happy to discuss.

Elementary (and middle school in my opinion) children should stay in their home towns for school. Extended bus rides for kids as young as 5 should not be considered. If middle school is moved to high school there must be segregated wings. A 7 year age difference is SIGNIFICANT in development in that age range.

I'm concerned that the middle schoolers will be encouraged to behave as high schoolers if in the same building and not be ready for that transition. Could the 7th/8th grades have their own section of the high school? 6th grade, I feel should be elementary school but with leadership and mentoring roles.

Keep children in current locations and fix/expand the schools

My concern to this reorganization is mixing 7th and 8th graders with older highschool kids. We need more strickly rules on the high school students. There are a lot of kids involved in bad behavior, vaping, drugs and etc inside school property.

Closing one school makes sense.

I attended an Elementary school that was 1-8, then transferred to a high school that was 7-12. Everyone was separated appropriately and there were never any issues. I believe this can be accomplished here, saving up long-term on the maintenance of the middle school.

I don't understand the necessity of the changes. Is this due to budget concerns or building conditions or something else?

Any option that includes busing elementary kids from one town to the other is not cost effective on the long run as bus routes are expensive. Ride times would be lengthy.

Any move to the highschool should not be done on the cheap as the long term savings should balance the initial investment. It should also be handled by a overall project manager as our administrators and staff already have a full plates and the details are and will be extremely important.

These are touch choices, but, we must do something. What we are doing currently is NOT working for the taxpayers!

If you move 6th grade back to elementary are they allowed to participate in middle school sports?

Having 6th 7th or 8th grade students in the same school as high school age students is not a good arrangement. Students in grades 6-8 are not developmentally ready to be integrated with high school age students. Also the transition for the incoming Ellis 8th graders will be that much more difficult if their Sanborn district classmates have already been in the school for 2-3 years. The divide between fremont students and Sanborn district is a difficult transition as it is, this plan will only make it more challenging for fremont students coming in.

I don't think 6-8th graders should be combined with high school aged students due to maturity and social issues.

Schools need to be kept separate. There's enough bullying as it is.

Taxes are too high already. School enrollment for is going down. Time to consolidate. I understand the complexity of doing this but feel it needs to be done.

Why can't anything be done with the old HS? The portables not the seminary.

How will it effect staffing? Do you foresee a large layoff

We don't know yet how much it will cost to move the 7th and 8th grade up to the high school and if it is more or less cost effective than just fixing the middle school. Middle school is a transition period where kids are no longer young children and are not yet young adults. They are in need of their own space where they can go through this awkward transition, without feeling the pressure to grow up as they may in the highschool, but where they also are given more independence than they would being stuck in elementary school. Separation is best. A place where they can learn and grow .

I think things are working fine the way they are.

I only approve of moving 7-8 to the high school if they are in a separate wing or building. I would like them removed from the upper classman.

Would the 7th and 8th graders be in a separate wing or area than the high school kids?

What is going to be done with the middle school? I.e. is it going to become another empty building like the seminary??

My son was part of the 8th grade move to the high school. It was smooth, my only issue was lunch. I feel that if the middle school is closed, funding would be available to add onto the high school to make the spaces more separate and to provide a smaller lunch room for the middle school students. The high school also has enough acreage that more field could be constructed and the sports program expanded including adding lights for football and adding a lacrosse team. I also think that it would benefit the

school board if there are hard costs available to show the capital needs and the costs savings for the tax payers.

Strongly do not want to see any schools reconfigured

No problem with middle/jr high at the high school we trust that it would be handled appropriately.

I fear that moving kids to the high school before the 9th grade may cause issues developmentally. High school is a huge step and kids need to be emotionally ready for it. It is tough enough in the 9th grade, but sooner might be too much for kids.

Leave the schools the way they are. I think restructuring is detrimental and a terrible idea!

I really do not want to see 6th graders remain in the elementary school. I think they are so ready for more at this stage and my oldest had a great experience in 6th grade. They have so many more opportunities in the middle school. In my experience at Bakie, even the 5th graders could be challenged a lot more than they are currently. Therefore, many may not see the benefit of having Pre-K thru 3 at one school and 4-6 at another, but I believe if done well, we could really challenge our 4-6 more than we currently are. However, my first choice is to keep the schools as they are and renovate the middle school.

I feel putting 6 graders with high school kids invites social development problems at both an individual level and grade level.

Please don't put our middle school kids at the high school.

Also, I have no interest in my youngest kids going to Bakie. Keep young Newton kids at Newton. I want my Little's close to home.

Please listen to parents.

Closing the middle school or making Memorial a PreK -1 only would be a huge mistake. These children are our future. The future of Newton. Creating larger classes at fewer schools is not in their best interest.

Mixing younger children with older children is not in their best interest. This will create more bullying, lower self esteem and overall bad learning environment for the children. Please do not make these changes and force the good families of Newton to leave this district we are so proud to be a part of.

Not about reorganization but if the district wants to really be recognized - go back to normal grading. I work in MA (a border town) for a large organization and the reputation of Sanborn High School is a joke Bc of the grading system- no one (the student and staff included) truly understands it

close backie and continue use of middle school for 6 to 8

6-8th graders are way too young to be mixed in with HS especially given what's been going on lately.

I do not think that middle school should share space with high school. The space would need to be made into separate areas to accommodate the different grades. Middle school would need to have separate buses and separate areas for classrooms.

1. with consolidating grades, I have concern over the 6th grader's options to participate in sports, band and other clubs with 7 & 8th graders if they were split up between different elem schools or separated from 7 & 8 grade students.
2. as part of this reorganization planning, the Fremont factor with the HS tuition contract expiration and potential to integrate their MS students in with Sanborn could lend itself to keep our MS open and renovate that building as another option that was not even presented or discussed.
3. potential plans for the MS building should be presented as part of the project detailing cost to "moth ball" the building or to transfer the SAU office to that building. If 6-8 graders move to HS, I suspect there would be a need to utilize area the SAU office area is at now.
4. when presenting options it would be useful for the community and parents to hear from the administration and teaching staff about pros and cons of consolidating MS grades at the HS and also to have some details of plans for reconfiguring classrooms, entrances, staggered start times, bus schedules, etc, as part of communication plan to the public.
5. share with community expenses that would be necessary to keep the MS open- ie: safety upgrades, windows, roof, kitchen facilities? and other projects outlined in the extensive capital improvements plan completed by the architect engaged by the district who worked with Carol Coppola , former BA, and facilities prior to Tom and Michelle coming on board.

Middle school students should not share the same space as high school students. The age difference is too drastic. Even if it comes down to combining the schools the space and buses would still need to be separate. The kids would need to have separate everything. Lunch rooms etc.

I was unable to attend the meeting last week. A question I had in regards to sending middle school kids to the high school is, would they be bussed separately!? I think it would be quite dangerous if they were to be bussed together..

Everything should stay the same as they are right now.

I firmly believe we as a community should do whatever it takes to keep k-5 at their current schools. Shuffling these very young kids back and forth every couple grades does not seem to be beneficial to children and can impede their school experience.

These kids are our future and it's up to us to help them. If people without kids are afraid of higher taxes then they have the option to move.

I would like what ever is best for everyone

Please seriously consider hiring an appropriate overseer of this project to do the analysis, scrutinize the options and attend to all of the planning details which will be so very important in a change of this magnitude. A "committee" will not suffice. Someone with experience should be contracted with.

Busing middle & high schoolers to another town is ok, but elementary school kids are way too young to be bused to another town. Elementary schools should be local by town, for sure. I'd also really like to see the 7th & 8th grade separated into their own section of the high school with very little interaction (if any at all) with grades 9-12.

Keep pre-K- 5th like they are and move 6-8 to high school

I already dislike the way this survey is designed and know, from my professional background, that it has been designed to favor the reconfiguration option. By requesting a 1st and a 2nd choice, those who respond that they would prefer to have the schools remain in their current configuration will be drowned out by having to express a 2nd choice option. Next, the fact that the followup question is "which option you would prefer if the schools are reconfigured" further allows the survey results to skew towards reconfiguration. Most people do not have a background in statistics, expressed preference approach, and appropriate survey design to avoid bias, so they will have no idea about the bias inherent in this survey. But, I do (and I would be willing to bet Dr. Brown with her economics background does as well). Shameful.

Do not put 6,7,8 grades with high school

Whenever the discussion starts about closing and merging schools I become concerned. These schools are vital to our community, attractive to new families which helps keep property values healthy, and an engaged school keeps crime rates low. If you are considering doing this in one of the strongest economies in three decades, be assured my future votes will go to the opponent of every public official that supports this and those running unopposed I will write in the name of a citizen more concerned about the long term health of our community. Also, asking people for a second choice misses the point of the survey. It tells me you know this is unpopular but want something to say the final decision has support. It also tells me you made up your mind and are looking for the path of least resistance. I expect you will find more resistance than you planned.

I realize that this discussion is being pushed by the school board and budget committee to save money and spend the districts money wisely. My largest concern is that the closing of the middle school and movement of the students to the high school building will be done "on the cheap" without concern for the well being of both the middle and high school students but simply to save money. The devil is in the details of this proposal. If the 6-8th grade students are given a completely separate space at the high school, then I think this is a positive move for the district and one the district voters will approve. Creating that separate space that is distinctly "middle school" is going to cost money and needs to be done carefully with significant planning and concern for the students. This cannot be rushed through to save a few bucks in the short term. If we simply wedge the middle school into the high school, that will be a disaster and extremely bad for the middle school students who are in a fragile point in adolescence. As far as whether to keep 6-8 together or break it into 6 and 7-8 at the high school I am in favor of keeping it whole. Separating the 6th grade from the 7-8 grade is simpler from a "articles of agreement" point of view but I think it would be more prudent to let the voters decide on such a significant change in their district to agree to or disagree with the plan. In addition to that fact, breaking the 6th grade out begs the question on how extracurricular activities are handled such as athletics and band. Would we bus the students around so they can participate or are the 6th graders relegated to elementary school activities? I have a whole bunch of other questions that come to mind: How does the operating capacity change if we strictly sequester the 6-8 grades from the 9-12? What happens to low attendance classes like AP Calculus? Do these classes get dropped due to class space needs? Not all classes will have 25 students in them. Will our class offerings be lowered or will certain classes be offered less often? I know for a fact that many students don't take advantage of SST because it is so difficult to fit in classes into their schedule. How will this be mitigated and will this issue be exacerbated with this change? Is the school board willing to rent space for the SAU office and staff outside the high school to make room for the middle school? What will the cost of that be and how does that offset with the money being saved by closing the middle school? How will the parking lot at the high school deal with the additional cars from middle school staff? How will our athletic fields hold up with middle school coming to the high school and the potential sale of chase fields and the seminary building? Would the school board consider putting in a multi purpose/use turf field at the high school? How much will it cost for ongoing maintenance of the middle school to keep it from totally falling apart until it is sold? How will students be bussed? Will there be separate busses for the MS/HS students as there is now? Will there be two separate start times at the new combined schools or

are we going to try to have everyone start at the same time? Are there other schools which have combined MS/HS into the same building without a true separation between them? I'd like to hear the data on this question. It seems like getting Fremont into conversations at this time related to this would make a ton of sense. When their tuition agreement is up in 8 years, they could easily go to another district and it would be a shame to lose them. I'm sure this complicates matters and slows things down but to me, it would be in the long term interest of the district to become a single SAU.

I hope the current configuration stays. I don't want 6 graders riding on the bus with high school students.

The middle school should not be closed.

There are not enough choices. What about keeping school configuration as is? You're pressing for a vote that is skewed.

I'm not comfortable mixing impressionable, hormonal 7/8th graders with high school age kids!!

For those of us that understand survey's, this is known as a setup survey and not natural. It is clear then intent is to move forward without being open to the community. With that said, closing the Middle School presents an opportunity for potentially reallocate funds for other things but it comes with potential high risk to the children and community. Moving young children to the High School prior to being ready opens those children up to learning about foul language, drugs, sex, bullying or violence from the older children kids, etc. at a potentially quicker rate than they can comprehend. I can vividly remember being a 7th grader and I know if I was on the same campus with high school kids, my life would have been a lot different and not from a positive experience from the older kids. I cannot help but also think of Colleen Ritzer, the teacher from Danvers MA who was an adult and could not defend herself. Does your plan include hiring staff to specifically monitor the halls, bathrooms, stairwells, unused rooms or offices, closets etc. to make sure our children are safe physically and mentally? Imagine the average 7th grader having to stand up to the average 12th grader who is 5 more years mentally and physically developed. Not a fair setup for the 7th grader. Does your planned move have on staff a therapist to help the children deal with crucial confrontations that will occur from time to time when engaged with older students? Who has the credentials and experience to lead the Schoolboard through these challenges? What help is the School willing to provide if a child is hurt and mentally scarred for life based on a bad interaction? In my opinion, getting rid of the Middle School is not a very educated option for Newton.

Time to cut costs

Middle school age children should NOT be in a highschool setting, anytime , nevermind on a daily basis. To have a 11/12/13 year olds with 17/18 year olds associating, especially in school, is not always bad, but if it can be avoided it should be avoided. I want my kids to stay in Newton, until they are ready for highschool.

It seems to me that the school board is offering a survey which is skewed. My first choice is to keep the schools in the current configuration. I do not want any middle school children with high school children so

I do not have a second choice, according to your survey. It appears that either way you're taking a vote on

a win-win for your agenda. In my opinion, that is completely biased and wrong.

Children have a much more difficult time dealing with growing up these days due to social media.

Anything can be spread on social media to everyone in a matter of seconds and ruin one student's reputation. Some young people lack the ability to see their own value when their peers are telling them they have no worth. It is a proven fact that suicide rates have increased due to social media and bullying. Depression/anxiety among young people are also at an all time high.

According to the latest (2016) data from the Centers for Disease Control and Prevention (CDC) suicide is the second leading cause of death for young people ages 10-24 (Centers for Disease Control and Prevention, 2018). PLEASE TAKE THAT INFORMATION INTO CONSIDERATION. Children as young as 10 years old feel the need to end their life because other students are being kids, and growing up is a process of making good and bad decisions. Most kids I'd like to think are valuing one another, however, we know that some kids are mean and just downright abusive.

I see no reason that would benefit our children by reconfiguring the schools in the way the school board is suggesting. I would like to hear from the school board to enlighten me and give me reasons to do this reconfiguration that would benefit the students. I would like to know who actually suggested this and for what reasons does he/she/they feel it's a healthy option for our children? I have spoken with many other school parents. No one can think of a single reason that merging schools would benefit the health and safety of our children.

I have heard the Newton tax association doesn't want to pay the taxes for the schools. If newton wants out Sobad. I suggest we bring Kingston kids to the old high school. Make the renovations needed. Bring Freemont in as a vote on the school board. And leave Newton on it's own. Either way freemont should be getti g a vote this effects the Freemont families as well as Kingston and Newton

I refuse to provide a second choice.

As a former school nurse, I have concerns about middle school students being in daily contact with high school students. Also busing young children from their hometown school is not in their best interest. Too long a bus ride.

The maturity level of high school students is far advanced compared to 7 and 8th grade students and the two should not be combined. I would not have moved to Kingston (resident for three years now) had the school system been in that configuration. There are a number of assets in the district that appear to be underutilized (Swazey, old High School). These assets could be utilized to generate revenue or liquidated. Simply moving the students out of the middle school creates yet another under or not-at-all utilized asset.

I think these measures are unfortunate and for the amount of property taxes we pay it should be completely unnecessary. Budget cuts AND tax increases don't add up, where's the money?

How would we fit two more grade levels at the high school if we couldn't fit one without displacing people?

I support 7/8 moving to HS based on my discussions with my kids when the 8th graders went there after the roof collapse. I also attended K-8 Northwood, "Jr High (Byfield 7/8)", Middle School (6/8 Haverhill) and a few other schools so I have my own experiences to draw upon for my opinion. I searched for 'split' elementary and while they are out there, they are not the norm - I see it as a very hard sell.

In both questions, my first and second choices would actually hinge on answers to deeper questions I have. I do agree that moving the 6 or the 7 grade to the high school is splitting hairs. If we're moving middle schoolers, move them all. Unless of course there's a major educational/developmental benefit to having 4-6 together?

As for the elementary reconfiguring, I have major questions. Handling Transition being the most critical topic. I find this decision making process to be a catch 22. The school board cannot choose a preferred direction without being accused of "guiding the public". However, the public doesn't really have enough information to make any sort of informed decision on which restructure they prefer. I feel that a vision needs to be cast for the public, for each option on the table. If we chose this way, it would look like this, with these benefits and these obstacles. I would also like to hear from the staff. I feel an anonymous survey completed by the staff only would be helpful in determining their preferred teaching environment/restructure. I'd like to see, if the budget were to support all the intervention services and PD,

what would our elementary options look like? Would there be a major difference in each restructure. I do like the idea of the younger kids staying in their community, and being offered a new set of peers come middle school. That fresh start as a kid with learning disabilities was huge for my daughter. I know my son is also looking forward to new friends as well.

If the middle school closes, what would become of it? I worry about vandals if it sits there unoccupied.

Augmenting the bus routes/schedule so 11 year olds are not on the same bus as 18 year olds.

Also concerned over how this impacts middle school sports.

besides \$\$ how are they justifying these proposed changes.

I very much believe moving the middle school to the high school is bad for children.

I am curious about the academic and developmental evidence that is being used to support the options listed above, in particular the idea of closing the Middle School. What beyond the NESDEC survey, enrollment numbers and the desire to save money is influencing the planning?

Bigger class sizes because of lack of classroom space. Our High School is more student centered and not lecture. Bigger class sizes limit the teachers ability to work with students and collaborate. Athletics would be an issue as well. Students would be practicing later. Loss of staff jobs. The high school has started to see major changes in a positive way and this would be a major culture change for the worst.

While the HS has enough classrooms to house that amount of kids, we do not have the right amount of special stuff. ie gym space/time, woodshop, computer labs, auditorium, locker rooms. Bathrooms and centrally located stuff is an issue. Last time we had the 8th grade up here, it was a HUGE problem for bathrooms. the 8th graders would hang out to meet the HS students. Drugs where much easier to buy and use at the HS rather than MS. I don't like having my freshman being influenced by the bad habits the juniors and seniors have, why would I want to show that to the middle school kids. There is NO way we can realistically opporate as 2 schools in this one building. (Being an Architectural Engineer I can see the layout and usage much better than "normal" people. Telling the public and parents we can do that, is not a promise you can keep.

If we are worrying about #s at the elementary schools, in the years I have been here, there have been some Kingston students who attended Newton because they lived so close it was easier for parents.

Maybe we should look at reorganizing like that instead of splitting at grades and making the little ones travel long ways?

I feel that this is trying to be pushed through too quickly! I also fear that property values will decrease once families move out and others with children will not move in.

Since we already have estimates regarding the middle school repairs I want to see the cost of adapting the HS to accommodate 7-8 graders before we as a community can make a decision.

If the funds for the repairs at the middle school are distributed over several years that may be more cost effective than throwing a bunch of funds at the HS which will be an immediate need and an immediate financial impact.

Reorganization of the district will result in tremendous job loss and will be a disservice to the SRSD students.

I am extremely concerned about having middle school students combined with high school students given our risk behavior assessments. Common rooms such as the gym, the library, the cafeteria, and the bathrooms would make it impossible to separate them fully and would expose students to things they should not be exposed to.

I would be concerned about how we would maintain having a middle and high school experience. While I know it has worked in other districts, I feel their buildings were built with this in mind. Our building was not configured this way

Is there a reason the old high school science building was not considered in the list of options?

If the middle school has to close, I feel that students in preK-6 should remain in their own towns. I feel parents will have a difficult time sending young kids on a bus every day to another town to go to school, especially when having concerns to weather during the winter. Also, if there are transportation issues, trying to get them to another town can be difficult. Some students have a difficult time with transitions. Having to transition from one elementary school to another one can be difficult. They have to learn a whole new school and a whole new staff.