Understanding GPA, Graduation Titles, and Class Rank: A Guide for Students and Parents

Overview
Sanborn Regional High School transcripts follow a very common format that is familiar to colleges and universities around the country. Transcripts report two important statistics: Grade Point Average (GPA) and Class Rank.

Grade Point Average (GPA) is reported on the transcript as a non-weighted, cumulative calculation using the scales below. Non-weighted means that all classes, regardless of level, receive the same weight of College and Career Prep.

Class Rank is based on a cumulative weighted grade point average, using the scales below, where classes receive the weight by course level (College and Career Prep, Honors, Advanced Placement, and Dual Enrollment). Class rank is computed for grades 11 and 12 at the end of the academic year. A student must be enrolled at Sanborn for at least two full semesters prior to being eligible for class rank standing in their junior year.

Final Course Grade | Grade Point Average (GPA) Based on a 4.3 GPA Scale
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Achievement Level | Final Course Grade | College and Career Prep (CCP) Weighted GPA Range and Unweighted GPA Range | Honors (H) Weighted GPA Range | Dual Enrollment (DE) Weighted GPA Range (Includes Advanced Placement (AP), Running Start (RS), and NECC)
Exceeding | 90-100 | 3.6 – 4.3 | 4.1 – 4.8 | 4.6 – 5.3
Meeting | 80-89 | 2.4 – 3.4 | 2.9 – 3.9 | 3.4 – 4.4
Inconsistent Progress | 70-79 | 1.3 – 2.3 | 1.8 – 2.8 | 2.3 – 3.3
Limited Progress | 65-69 | 0.7 – 1.2 | 1.2 – 1.7 | 1.7 – 2.2
Standard Not Met, Not Yet Competent | Below 65 | 0 | 0 | 0

Courses Completed During the 2014-2015 Academic Years and Beyond

| Achievement Level | Final Course Grade | College and Career Prep (CCP) Weighted GPA Range and Unweighted GPA Range | Honors (H) Weighted GPA Range | Dual Enrollment (DE) Weighted GPA Range (Includes Advanced Placement (AP), Running Start (RS), and NECC)
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Exemplary | 3.50-4.00 | 3.3 – 4.3 | 3.8 – 4.8 | 4.3 – 5.3
Proficient | 2.50-3.49 | 2.0 – 3.2 | 2.5 – 3.7 | 3.0 – 4.2
Basic Proficiency | 1.50-2.49 | 0.7 – 1.9 | 1.2 – 2.4 | 1.7 – 2.9
Limited Proficiency | 0.50-1.49 | 0 | 0 | 0
Not Met | 0.00-0.49 | 0 | 0 | 0
Not Yet Competent, Insufficient Work Shown | 0.00 | 0 | 0 | 0

Honor Roll
Honor roll is determined once, at the end of each academic year, and is based on a current-year non-weighted GPA.

**Honors With Distinction:** Current-year non-weighted GPA of 3.90 or higher (average course grades of 3.75 or higher for the year).

**High Honors:** Current-year non-weighted GPA of 3.30 – 3.89 (average course grades of 3.50-3.74 for the year).

**Honors:** Current-year non-weighted GPA of 2.70 – 3.29 (average course grades of 3.00 – 3.49 for the year).

Student Speakers For Graduation Events
Students are invited to apply to be speakers for graduation events (Graduation, Class Day, and Scholarship Night). Several months prior to graduation, the building principal will invite interested students to submit a speech. Speeches will be judged blindly by a jury of adults selected by the building principal. The jury will determine which speeches will be delivered for which events. The selection criteria that the jury will use will be established in advance and made available to any student prior to submitting their speech.

Special Graduation Titles
At the end of grade 12, the valedictorian, salutatorian, and class essayist titles are awarded to the students who have a class rank of 1, 2, and 3 respectively in their graduating class. The following titles are awarded at graduation to any student who meets one of the following sets of criteria:

**Summa Cum Laude:** Cumulative non-weighted GPA of 3.90 or higher * (average overall grades of 3.75 or higher),

**Magna Cum Laude:** Cumulative non-weighted GPA of 3.30-3.89 * (average overall grades of 3.50-3.74),

**Cum Laude:** Cumulative non-weighted GPA of 2.70-3.29 * (average overall grades of 3.00-3.49).

Students who are on track to be Magna or Summa Cum Laude Graduates by the end of junior year will be eligible to attend a special Senior Honor Recognition Dinner that is held each Spring.

* Based on “new scale.” An appropriate adjustment will be made for courses that were based on the “old scales” from 2013-2014 year or prior.